Room to Read

Choose reading that fits your time, purpose, and interests.

4.8.R "Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each kind of text Lina chooses, and circle how much time she has to read each one. Use your marks to think about why each choice fits.

Lina's Reading Choices

1. On Monday, Lina visited the library before her twelve-minute bus ride. She usually picked mysteries because she liked hunting for clues. This time, she chose a mystery story that was only six pages long. She read it by herself on the bus and reached the ending before her stop. The last clue changed her guess about the thief.

2. After school, Lina needed facts about bats for a class poster. She had half an hour to read, so she opened a nonfiction book about night animals. Its chapter on bats explained how they use sound to find insects in the dark. Lina read the whole chapter, wrote down two useful facts, and put the book aside to check again tomorrow.

3. On Friday, Lina had just five minutes while she waited for her brother. A shelf of poetry caught her eye. She had never chosen poems before, but she tried a book with short poems about rain and wind. One poem made a puddle sound like a tiny drum. Lina decided to borrow the book because she wanted to hear how the other poems sounded.

2 ANSWER WITH EVIDENCE

Use the passage

1. Why did the six-page mystery fit Lina's bus ride?

2. Why did Lina choose nonfiction when she worked on her poster?

3. How did Lina's Friday choice stretch her reading tastes?

4. How do Lina's bus and Friday choices show that she can read different genres when she has little time?

3 YOUR TURN

Your own words

Think of a time you will read on your own this week. In three sentences, tell how long you will read, choose a genre that fits your purpose and time, and name a different genre you would try next to stretch your tastes. Explain why you would try it.

ANSWER KEY

Room to Read

GRADE 4 · 4.8.R

PART 1 · READ AND MARK

Underline each kind of text Lina chooses, and circle how much time she has to read each one. Use your marks to think about why each choice fits. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Why did the six-page mystery fit Lina's bus ride?	**She had only twelve minutes, and the short story let her reach the ending before her stop.**
2	Why did Lina choose nonfiction when she worked on her poster?	**She needed facts about bats, and the nonfiction book gave her facts she could use.**
3	How did Lina's Friday choice stretch her reading tastes?	**She tried poems for the first time, enjoyed how one sounded, and decided to borrow the book.**
4	How do Lina's bus and Friday choices show that she can read different genres when she has little time?	**She finished a short mystery during a twelve-minute ride and tried short poems during a five-minute wait.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I will read for fifteen minutes after dinner because I want to learn how frogs grow. I will choose a nonfiction animal book so I can find facts in that time. Next I will try a short fantasy story because I want to see how an author invents a new world.

Accept answers that connect each genre to Lina's stated time, purpose, or growing interests. For Part 3, look for three sentences with a reading time, a fitting genre and purpose, and a reason to try a different genre.