Word Pattern Sort

Read words by sound and by sight

5.2.F.1 "Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity."

NAME _____ DATE _____

REGULARLY SPELLED

The letters follow common sound patterns. Blend the sounds to read the word.

mint

IRREGULARLY SPELLED

One or more letters do not make the sounds you might expect. Remember how the whole word looks and sounds.

have

1 SORT

8 items

Read each word and circle its category, then choose two words and explain how you knew where each belongs in Part 2.

1.	said	REGULAR	IRREGULAR
2.	camp	REGULAR	IRREGULAR
3.	brush	REGULAR	IRREGULAR
4.	does	REGULAR	IRREGULAR
5.	sunset	REGULAR	IRREGULAR
6.	one	REGULAR	IRREGULAR
7.	crunch	REGULAR	IRREGULAR
8.	plant	REGULAR	IRREGULAR

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new regularly spelled word and one new irregularly spelled word.

REGULAR _____

IRREGULAR _____

CHALLENGE

Write two sentences, one using each of your new words, then read both sentences aloud smoothly.

ANSWER KEY # Word Pattern Sort

GRADE 5 · 5.2.F.1

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	said	**IRREGULAR**	The letters ai do not make their usual long a sound.
2	camp	**REGULAR**	Each letter follows a common sound pattern.
3	brush	**REGULAR**	The letters sh make their common sound.
4	does	**IRREGULAR**	The word is pronounced duz, which its spelling does not predict.
5	sunset	**REGULAR**	Both parts follow common sound patterns.
6	one	**IRREGULAR**	The word begins with a w sound that is not shown by its first letter.
7	crunch	**REGULAR**	The letters ch make their common sound.
8	plant	**REGULAR**	Each letter follows a common sound pattern.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **REGULAR**: stomp
- **IRREGULAR**: enough

Challenge: I heard a stomp in the hallway. We packed enough snacks for the trip.

For Part 2, accept explanations that identify a common sound pattern or an unexpected sound in each chosen word. In Part 3, accept other correctly sorted words and sentences that use them correctly.