A Different Path

Follow the events that change a lantern walk.

5.2.R.3 "Students will summarize and sequence the important events of a story."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one important event in each paragraph. Number the events 1, 2, and 3 to show how the story moves from a problem to a solution.

The Lantern Walk

1. On Friday evening, Maya helped set up the town's lantern walk in Cedar Park. Small paper arrows pointed from the entrance to a clearing where volunteers waited with lanterns. Maya checked the route once, then carried extra lanterns to the gate. A sudden gust ripped several arrows from their posts. Two early visitors stopped at a fork, unsure which way led to the clearing.

2. Maya ran to the fork and asked the visitors to wait. She followed the left path toward the clearing, but a fallen branch blocked the narrow footbridge. Maya turned back and tried the right path. It curved past the pond and reached the clearing on firm ground. She hurried to the gate and told the walk leader about the safer route.

3. The leader asked two volunteers to stand at the turns while Maya used the spare arrows to mark the right path. When the rest of the visitors arrived, Maya guided the first group past the pond. The volunteers waved lanterns so no one missed a turn. Everyone reached the clearing, where the lanterns glowed among the trees. Maya kept one spare arrow in case the wind rose again.

2 ANSWER WITH EVIDENCE

Use the passage

1. What event first makes the visitors unsure where to go? Explain why it matters.

2. After Maya asks the visitors to wait, which two paths does she check, and in what order?

3. Why does Maya tell the leader about the right path instead of sending visitors along the left path?

4. In two sentences, summarize how Maya and the volunteers solve the problem and how the walk ends.

3 YOUR TURN

Your own words

Imagine the volunteers' lanterns go out just as the rest of the visitors reach the gate. Write four sentences showing what Maya does first, what happens next, and how the walk ends, while keeping the blocked footbridge in mind.

ANSWER KEY

A Different Path

GRADE 5 · 5.2.R.3

PART 1 · READ AND MARK

Underline one important event in each paragraph. Number the events 1, 2, and 3 to show how the story moves from a problem to a solution. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What event first makes the visitors unsure where to go? Explain why it matters.	**A gust tears away several arrows, so the visitors stop at the fork because they cannot tell which path leads to the clearing.**
2	After Maya asks the visitors to wait, which two paths does she check, and in what order?	**She checks the left path with the blocked footbridge first, then the right path past the pond.**
3	Why does Maya tell the leader about the right path instead of sending visitors along the left path?	**A fallen branch blocks the footbridge on the left path. The right path reaches the clearing on firm ground.**
4	In two sentences, summarize how Maya and the volunteers solve the problem and how the walk ends.	**Maya marks the right path, and volunteers help visitors find each turn. Maya guides the first group past the pond, and everyone reaches the clearing.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

When the lanterns went out, Maya asked the visitors to wait at the gate. The leader relit two lanterns while Maya checked the arrows along the right path. Then Maya and the volunteers led everyone past the pond, away from the blocked footbridge. At the clearing, the visitors relit their own lanterns and began the celebration.

For the marking job, accept any three important events that show the problem, Maya's search for a safe route, and the completed walk in order. For Your Turn, accept other plausible four-sentence sequences that avoid the blocked footbridge.