Marks That Matter

Read a model text and notice how sentences end.

5.5.W.5 "Students will write using correct end mark mechanics."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each sentence that asks a question, circle every exclamation point, and box the end mark of each direction.

A Garden for Rain

1 Last spring, our class made a rain garden beside the school walkway. Water used to rush across the pavement and collect near the door. Could plants help soak up some of that water? We checked the spot after a storm and drew a plan. Look for low ground where puddles form. That tip helped us choose a place away from the building's foundation.

2 First, we loosened the soil and dug a shallow dip. We placed native plants in the center and along the edges. Their roots can help water sink into the soil. How would we keep loose soil from washing away? We spread mulch between the plants. What a muddy afternoon! Keep the mulch away from the plant stems. Then we washed our tools and watched the clouds.

3 One week later, a hard rain gave our garden its first test. Water flowed off the walkway and gathered in the dip instead of pooling by the door. Did every puddle vanish at once? No, the water soaked in slowly over the next day. The plants still needed care. Check the soil during dry weeks. Our small garden turned a soggy corner into a place to watch for bees!

2 ANSWER WITH EVIDENCE

Use the passage

1. Copy the question in paragraph 1. What end mark does it use?

2. Which sentence in paragraph 2 gives a direction about mulch? Copy it with its end mark.

3. Copy the sentence in paragraph 2 that shows strong feeling about the afternoon. What end mark does it use?

4. Copy the sentence in paragraph 3 that begins with "No." Why does it end with a period instead of a question mark?

3 YOUR TURN

Your own words

Write four sentences about preparing for a class talent show. Include one question, one sentence that shows excitement, one direction, and one statement. Use the correct end mark on each sentence.

ANSWER KEY

Marks That Matter

GRADE 5 · 5.5.W.5

PART 1 · READ AND MARK

Underline each sentence that asks a question, circle every exclamation point, and box the end mark of each direction. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Copy the question in paragraph 1. What end mark does it use?	**Could plants help soak up some of that water? It uses a question mark.**
2	Which sentence in paragraph 2 gives a direction about mulch? Copy it with its end mark.	**Keep the mulch away from the plant stems.**
3	Copy the sentence in paragraph 2 that shows strong feeling about the afternoon. What end mark does it use?	**What a muddy afternoon! It uses an exclamation point.**
4	Copy the sentence in paragraph 3 that begins with “No.” Why does it end with a period instead of a question mark?	**No, the water soaked in slowly over the next day. It gives an answer rather than asking a question.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Who will introduce the first act? The singers sound amazing! Put the microphone near the front of the stage. Our class will practice after lunch.

Accept any question from paragraph 1 if it is copied with a question mark. For Your Turn, accept sentences in any order if all four requested types have appropriate end marks.