Pick Your Next Read

Match a book to your time, purpose, and interests.

5.8.R "Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the genre Maya chooses for each reading time, and circle the clue that tells how much time she has. Use your marks to compare her choices.

Maya Tries Something New

1. On Monday, Maya had ten minutes to read before soccer practice. She usually chose adventure novels, but the library's shelf of short poems caught her eye. She picked a book of poems about city animals. Each poem fit on one page, so she could finish a few without rushing. A line about a pigeon strutting like a king made her laugh, and she bookmarked the next poem.

2. On Wednesday, Maya had half an hour to prepare for a class discussion about night animals. She chose an informational book about bats instead of a novel. Its headings helped her find a section on how bats locate insects in the dark. Maya read that section slowly and wrote down two questions. She still liked exciting stories, but this book gave her facts she could use.

3. Saturday brought a quiet hour at home. Maya wanted a story she could settle into, so she opened a mystery novel about a missing bicycle. At first she missed the nonstop action of her favorite adventures. Then she began gathering clues with the main character and kept reading past the first chapter. By Sunday, she planned to try another mystery, while keeping poems nearby for shorter reading times.

2 ANSWER WITH EVIDENCE

Use the passage

1. Why did the book of poems suit Maya's reading time on Monday?

2. How did Maya's purpose on Wednesday shape the genre she chose?

3. Why did a mystery novel fit Maya's Saturday reading time?

4. What shows that trying a mystery changed what Maya might choose to read next?

3 YOUR TURN

Your own words

Think of a genre you usually enjoy and a different genre you want to try. In three or four sentences, name both genres, tell when and how long you would read the new one, and explain how it fits your purpose and could expand your reading tastes.

ANSWER KEY

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GRADE 5 · 5.8.R

PART 1 · READ AND MARK

Underline the genre Maya chooses for each reading time, and circle the clue that tells how much time she has. Use your marks to compare her choices. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Why did the book of poems suit Maya's reading time on Monday?	**She had only ten minutes, and each short poem fit on one page, so she could finish a few.**
2	How did Maya's purpose on Wednesday shape the genre she chose?	**She needed facts for a class discussion about night animals, so she chose an informational book about bats.**
3	Why did a mystery novel fit Maya's Saturday reading time?	**She had a quiet hour and wanted a story she could settle into.**
4	What shows that trying a mystery changed what Maya might choose to read next?	**She planned to try another mystery by Sunday.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I usually choose graphic novels. I would try a biography of a skateboarder for twenty minutes after school. I want to learn how athletes practice new skills, and a biography tells about a real person's experiences. Reading one might show me that true stories can hold my attention, too.

Accept answers that connect each choice to a time limit, reading purpose, or change in preference supported by the passage. For Your Turn, look for two different genres, a specific reading time, and a clear reason for trying the new genre.