Credit the Clues

Quote findings and credit their sources

6.6.W.3 "Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each quoted finding in the passage, and circle any citation that follows it. Number the findings by the page on which the source says they appear.

The Reading Corner Test

1. At the fictional Cedar Creek School, students tried a quiet reading corner during lunch for five days. Their reports describe only this small test, not every school library. Maya Lin counted readers and wrote, "On Monday, 12 students used the reading corner" (Lin 2). On page 3 of her report, Lin also recorded, "Two students brought books from home." Both findings come from the same report, but they appear on different pages. A writer who quotes either finding needs to point to its correct page.

2. Another student, Diego Ortiz, tracked what happened later in the week. A model sentence from the class report says, "By Friday, 19 students used the reading corner" (Ortiz 3). Ortiz also wrote on page 4, "The corner had six cushions." The first quotation gives a count of readers, while the second gives a detail about the space. These facts help describe the test, but they do not prove why more students came on Friday. Careful writers keep that difference clear while crediting the report they used.

3. Zoe Chen kept a separate log about how students used the corner. On page 5, she wrote, "Four students asked for a second lamp." On page 6, her log says, "Students returned all the cushions before leaving." These are Chen's words, not the writer's. This worksheet uses MLA-style parenthetical citations: a writer places an author's last name and page number after quoted words. A class report can use either finding as evidence, then explain how that detail connects to an idea about the corner.

2 ANSWER WITH EVIDENCE

Use the passage

1. Write one sentence about the books students brought from home. Quote Lin's exact finding and add the correct MLA-style citation.

2. Write one sentence about the seating. Quote Ortiz's exact finding and add the correct MLA-style citation.

3. Write one sentence about the request for a lamp. Quote Chen's exact finding and add the correct MLA-style citation.

4. A writer copies Lin's Monday finding but ends the quotation with (Ortiz 3). What citation should replace it, and why?

3 YOUR TURN

Your own words

Write two sentences about how students treated the reading corner. In the first sentence, quote Chen's page 6 finding with an MLA-style citation. In the second, explain what that finding suggests.

ANSWER KEY

Credit the Clues

GRADE 6 · 6.6.W.3

PART 1 · READ AND MARK

Underline each quoted finding in the passage, and circle any citation that follows it. Number the findings by the page on which the source says they appear. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Write one sentence about the books students brought from home. Quote Lin's exact finding and add the correct MLA-style citation.	**Lin recorded, "Two students brought books from home" (Lin 3).**
2	Write one sentence about the seating. Quote Ortiz's exact finding and add the correct MLA-style citation.	**Ortiz reported, "The corner had six cushions" (Ortiz 4).**
3	Write one sentence about the request for a lamp. Quote Chen's exact finding and add the correct MLA-style citation.	**Chen noted, "Four students asked for a second lamp" (Chen 5).**
4	A writer copies Lin's Monday finding but ends the quotation with (Ortiz 3). What citation should replace it, and why?	**Replace it with (Lin 2). Lin recorded the Monday finding on page 2.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Chen reports, "Students returned all the cushions before leaving" (Chen 6). Their actions suggest they took care of the shared space.

Accept different original sentence frames if the quoted words are exact and the author and page match the passage. In the open response, the second sentence should offer a reasonable interpretation without claiming more than the finding supports.