Finding the Fair

Compare how messages work for different visitors

6.7.R "Students will compare and contrast the effectiveness of a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two details that show a way of sharing information working well, and circle two details that show a limit. Give each underline and a related circle the same number to mark two comparisons.

A New Place for the Robot Show

1 At the school invention fair, a dripping ceiling forced the robot show to move from the gym to the library. A paper notice on the gym door read, "Robot show: library, second floor, Room 204." It gave an exact place, but visitors who entered through another door might miss it. An announcement over the speakers repeated the move every five minutes. The voice reached people waiting in the hall without making them stop to read. In the noisy cafeteria, though, some families could not hear every word.

2 To help people find the library, organizers taped large arrows along the hall and up the stairs. The arrows showed which way to turn, even to visitors who did not know the room numbers. A visitor who could not hear the announcement could still follow them. But the arrows gave no reason for the change, and a person staring at a phone might walk past one. Near the stairs, a student guide pointed toward the elevator when a family with a stroller asked for a step-free route.

3 Mina, a first-time visitor, heard the announcement but did not know where Room 204 was. She used the arrows to reach the second floor, then checked a second notice outside the library to confirm the room number. Mr. Lee, who had trouble hearing in crowds, relied on the gym-door notice for the exact location and the arrows for each turn. The student guide said that pointing helped people at the stairs right away, but the guide could not be there all day. No one method worked equally well for everyone.

2 ANSWER WITH EVIDENCE

Use the passage

1. For someone waiting in the hall, how was the announcement more useful than the gym-door notice? Where was the announcement less useful?

2. Compare the arrows and the written notice for a visitor who missed the announcement. What could each help the visitor find out?

3. How did the student guide's pointing help the family with a stroller differently from the arrows? What limit did the pointing have?

4. Compare how Mina and Mr. Lee used the announcement, notices, and arrows. Why was the same mix not equally useful to both?

3 YOUR TURN

Your own words

The awards ceremony was set for 3:00, but it will now start at 3:20. In 3 to 4 sentences, compare how two ways of sharing the change would work for two different visitors, including one limit of each way.

ANSWER KEY

Finding the Fair

GRADE 6 · 6.7.R

PART 1 · READ AND MARK

Underline two details that show a way of sharing information working well, and circle two details that show a limit. Give each underline and a related circle the same number to mark two comparisons. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	For someone waiting in the hall, how was the announcement more useful than the gym-door notice? Where was the announcement less useful?	**It reached people in the hall without making them stop to read, but families in the noisy cafeteria might not hear every word.**
2	Compare the arrows and the written notice for a visitor who missed the announcement. What could each help the visitor find out?	**The notice gave the library's floor and room number. The arrows showed which way to turn to get there.**
3	How did the student guide's pointing help the family with a stroller differently from the arrows? What limit did the pointing have?	**The guide pointed to the elevator for a step-free route, while the arrows led up the stairs. The guide could not be there all day.**
4	Compare how Mina and Mr. Lee used the announcement, notices, and arrows. Why was the same mix not equally useful to both?	**Mina heard the announcement, followed the arrows, and checked a notice to confirm the room. Mr. Lee had trouble hearing in crowds, so he relied on a notice for the location and arrows for the turns.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A speaker announcement could quickly tell a parent waiting near the stage that the ceremony starts at 3:20, but crowd noise might cover the message. A written notice at the entrance would let a visitor who has trouble hearing check the new time. However, a parent already inside might never see that notice. Using both would reach more people than either one alone.

Accept other comparisons supported by details in the passage. For Part 3, look for two distinct ways of sharing the new time, two visitor perspectives, and a plausible limit of each way.