# Choose Your Read

Match reading choices to your time, purpose, and interests.

**6.8.R** "Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes."

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Underline each place the reader chooses a type of book. Circle the clues that show why each choice fits the reader's time, purpose, or interests.

### A Week of Reading Choices

1. At the library on Monday, I reached for another fantasy novel. I love quests with secret doors, and I had finished three this month. Then I remembered Saturday's creek cleanup. I wanted to know which animals could live near our town's stream, so I picked a nonfiction field guide instead. Its labeled entries helped me find information quickly. At home, I read for twenty minutes by myself and wrote down two animals to look for, a water strider and a frog. The guide answered a question my usual stories could not.

2. On Tuesday, I had only ten minutes before my bus arrived. I borrowed a slim book of poems about city sounds. One poem described a train as a rolling drum, and I reread it twice to hear the beat. I usually skip poetry because its lines look strange to me. This time, each poem fit the short wait, and I could finish one without rushing. I read alone on the bench, then slipped the book into my bag to try again later.

3. By Saturday afternoon, I had a quiet hour at home. I chose a historical novel about a young baker during a time when flour was scarce. I had never picked historical fiction before; the cover's bread shop caught my eye. Because I had more time, I could follow the character through several chapters instead of stopping after one page. Some details made me curious about how people baked long ago. I still wanted to read fantasy next, but now historical fiction was on my list too.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. Why did the reader choose a field guide instead of another fantasy novel on Monday?

2. How did reading the poetry book challenge the reader's usual preference? What made the reader want to try it again?

3. Why did the historical novel fit Saturday's reading time? How did it change the reader's list of genres to read?

4. If the reader has another ten-minute wait, which book from the passage would make sense to pick up again? Use two details to explain your choice.

## 3 YOUR TURN

Your own words

Imagine two times you could read on your own this week, one short and one longer. In 4 to 5 sentences, name a genre and a book or topic for each time, explain how each choice fits your time and purpose, and show how one choice stretches your usual reading preferences.

ANSWER KEY

# Choose Your Read

GRADE 6 · 6.8.R

## PART 1 · READ AND MARK

Underline each place the reader chooses a type of book. Circle the clues that show why each choice fits the reader's time, purpose, or interests. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | Why did the reader choose a field guide instead of another fantasy novel on Monday? | **The reader wanted facts about animals near the stream for the creek cleanup, and the guide made that information easy to find.** |
| 2 | How did reading the poetry book challenge the reader's usual preference? What made the reader want to try it again? | **The reader usually skipped poetry because its lines looked strange, but enjoyed rereading a poem's beat and put the book in a bag to try again.** |
| 3 | Why did the historical novel fit Saturday's reading time? How did it change the reader's list of genres to read? | **A quiet hour let the reader follow several chapters. Historical fiction was new to the reader, who added it to the list of genres to read.** |
| 4 | If the reader has another ten-minute wait, which book from the passage would make sense to pick up again? Use two details to explain your choice. | **The poetry book fits because the reader can finish one poem in a short wait and put the book in a bag to try again.** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

On Wednesday I have ten minutes before practice, so I will read a few poems about animals because I want a quick way to relax. I usually choose sports stories, not poetry, so this choice will help me try a new genre. On Sunday I have forty minutes, so I will read several chapters of a sports mystery because I want to follow clues without stopping too soon. I can choose both books and read them on my own.

Accept other passage-supported explanations for the reader's choices. For Part 3, look for two independent reading plans with different lengths of time, a genre and book or topic for each, clear purposes, and one choice that expands the student's usual preferences.