Plans That Change

Track how a writer develops and revises a plan.

8.2.W.1 "Students will routinely and recursively prewrite (e.g., develop ideas and plan)."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline Lena's first main point, circle the three headings in her list of headings, and number the two changes she makes to her plan in paragraph 3. Your marks should show how her plan develops.

Lena's Letter Plan

1. Lena wanted to write a letter asking her principal to make it easier for students to bike to school. Before drafting, she wrote three possible requests: add more bike racks, put up a sign reminding drivers to watch for cyclists, and set up a small bike repair station. She chose the repair station because several classmates had arrived with flat tires or loose chains. In her notebook, she wrote her main point: A station with basic tools could help students handle minor bike problems before classes begin.

2. Next, Lena made a quick plan instead of writing her opening sentence. She listed the questions her principal might ask: Where would the station go? Who would check the tools? What would it cost? She grouped her notes under three headings: need, location, and upkeep. Under need, she put the classmates' bike problems. Under location, she suggested the covered area near the racks. Under upkeep, she wrote that she could ask the cycling club adviser about weekly checks. She planned to explain the need first, then the location, then upkeep.

3. Before drafting, Lena showed her plan to a friend who said the covered area is crowded after school. Lena went back to her notes and changed the location to the open space beside the racks, but she marked it to check with the office because she did not know whether that space could be used. She also replaced her plan to buy a repair stand with a plan to ask a local shop about donated tools so the request might cost less. Her main point stayed the same, but her details changed.

2 ANSWER WITH EVIDENCE

Use the passage

1. Why did Lena choose the repair station from her three possible requests?

2. Which heading holds Lena's note about the cycling club adviser, and when does she plan to address that heading in her letter?

3. What feedback led Lena to change her location idea, and what does she still need to check?

4. How did Lena change her plan to address cost?

3 YOUR TURN

Your own words

Choose a school or neighborhood improvement other than a bike repair station. In 5 to 7 short lines, list two possible ideas, choose one and explain why, put two supporting points in order, then name a possible obstacle and revise one point.

ANSWER KEY

Plans That Change

GRADE 8 · 8.2.W.1

PART 1 · READ AND MARK

Underline Lena's first main point, circle the three headings in her list of headings, and number the two changes she makes to her plan in paragraph 3. Your marks should show how her plan develops. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Why did Lena choose the repair station from her three possible requests?	**Several classmates had arrived with flat tires or loose chains, so she had a specific need to address.**
2	Which heading holds Lena's note about the cycling club adviser, and when does she plan to address that heading in her letter?	**The note is under upkeep, which she plans to address after need and location.**
3	What feedback led Lena to change her location idea, and what does she still need to check?	**Her friend said the covered area gets crowded after school. Lena still needs to check with the office whether the space beside the racks can be used.**
4	How did Lena change her plan to address cost?	**She changed her plan from buying a repair stand to asking a local shop about donated tools, which might cost less.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Ideas: Add a water bottle refill station; plant trees near the playground.
Choice: Add a refill station because students need water after outdoor activities.
Point 1: Explain when students would use it.
Point 2: Suggest a place near the gym entrance.
Obstacle: The entrance may be too crowded.
Revision: Suggest the hall beside the gym instead, and check whether plumbing is available.

Accept different improvements if the response includes two initial ideas, a reasoned choice, two ordered points, and a revision tied to a named obstacle. For question 3, students may describe the new location as the open space beside the racks.