Publish, Then Improve

A community notice with a plan for its next edition

9.2.W.5 "Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests)."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the ways this notice reaches readers, circle one detail the editors checked before publication, and number the steps for gathering feedback and publishing an updated notice. These marks will help you trace how a finished piece can lead to a stronger next edition.

A Cleaner Wait at the Bus Stop

1. Each afternoon, students and families gather at the bus stop across from our school. On windy days, loose snack wrappers collect along the curb, where rain can carry them toward storm drains. A small change could make the wait cleaner: keep a wrapper in your pocket until you reach a trash can. Families can also ask students to check the ground before boarding. This is not a request for anyone to step into the street or touch sharp objects. It is a simple habit that people already waiting at the stop can practice safely.

2. This notice appears in the school's Friday email newsletter so families can read it before the next school week. Printed copies are also available at the front desk for neighbors who do not receive school email. If you share the digital version, send the link rather than a screenshot so readers can find any later corrections. Before publication, the student editors checked the wording with the office: the stop has a trash can inside the school entrance, not at the curb. That detail matters because readers should not be sent looking for a bin that is not there.

3. After you try the pocket habit for a week, tell the student editors what worked and what did not. You can reply to the Friday newsletter or leave a note at the front desk marked 'Student Newsletter.' Please report a full bin to the office rather than trying to empty it yourself. In next month's edition, the editors will check those reports, correct any unclear directions, and publish an updated notice for families and neighbors. Each edition should be complete and useful when it reaches readers; the next one can still improve on it.

2 ANSWER WITH EVIDENCE

Use the passage

1. Who can read this published notice, and how do its two formats help it reach them?

2. What detail did the editors check before publication, and why does it matter to readers?

3. If you share the digital notice, why should you send a link instead of a screenshot?

4. What will the editors do with readers' reports before publishing the next edition?

3 YOUR TURN

Your own words

Write a 75 to 100 word, ready-to-publish notice about a school-community issue other than bus-stop litter. Address a specific audience, name where this version will appear, include one checked and useful detail, and tell readers how to send feedback that could improve a later edition.

ANSWER KEY

Publish, Then Improve

GRADE 9 · 9.2.W.5

PART 1 · READ AND MARK

Underline the ways this notice reaches readers, circle one detail the editors checked before publication, and number the steps for gathering feedback and publishing an updated notice. These marks will help you trace how a finished piece can lead to a stronger next edition. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Who can read this published notice, and how do its two formats help it reach them?	**Families can read the Friday email newsletter. Printed copies at the front desk also reach neighbors who do not receive school email.**
2	What detail did the editors check before publication, and why does it matter to readers?	**They checked that the trash can is inside the school entrance, not at the curb. Readers need accurate directions to find it.**
3	If you share the digital notice, why should you send a link instead of a screenshot?	**A link lets readers find later corrections.**
4	What will the editors do with readers' reports before publishing the next edition?	**They will check the reports, correct unclear directions, and publish an updated notice.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Families, label dinner leftovers with today's date and refrigerate perishable food promptly. The U.S. Department of Agriculture advises refrigerating perishable leftovers within two hours. This notice appears in Friday's school email newsletter, which families can share as a link. If you have a question about storing food, reply to the newsletter. Student editors will check reliable food safety guidance before answering. In next month's edition, we will publish any needed correction and share a reader's practical idea for using leftovers.

Accept answers that connect the publication choices to actual readers and distinguish the current finished notice from its later update. For the open task, look for a complete notice with all four requested elements, not just a plan to write one.