Talk and Listen

Partner role-play with spoken responses and teacher observation.

K.1.S.1 "Students will work respectfully with peers with prompting."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TAKE TURNS

a	**Grab**	**Please**	**Mine**
b	**Thanks**	**Stop**	**Mine**

2 HEAR MORE

a	**Mine**	**Stop**	**What**
b	**Shout**	**Listen**	**Grab**

ANSWER KEY

Talk and Listen

KINDERGARTEN · K.1.S.1

HOW TO RUN THIS PAGE

Read each row and its choices aloud, then have partners act out the situation. Observe each child's spoken words, listening, and response to a peer, and record any prompting separately in your notes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · TAKE TURNS

SAY "Pretend one of you is using a book. Take turns asking for the book and saying yes. Circle a word in each row, then speak to your partner and listen when they speak."

ROW	SAY	STUDENTS CIRCLE
a	The words are Grab, Please, Mine. Which word helps you ask your partner for a turn? Circle it, then ask your partner for a turn using that word.	**Please**
b	The words are Thanks, Stop, Mine. Your partner has said yes to your turn. Which word shows you are thankful? Circle it, then say it to your partner.	**Thanks**

PART 2 · HEAR MORE

SAY "For each row, tell your partner one thing you like to do. Take turns talking and listening. I will listen to each of you."

ROW	SAY	STUDENTS CIRCLE
a	The words are Mine, Stop, What. After your partner tells you something they like to do, which word can start a question to learn more? Circle it, then ask your partner a question using that word.	**What**
b	The words are Shout, Listen, Grab. Your partner will tell you another thing they like to do. Which word tells what to do while they talk? Circle it, do it, then tell your partner one thing you heard.	**Listen**

WHAT TO ACCEPT

Rows 1 to 4: Please, Thanks, What, Listen. Accept a polite spoken request, spoken thanks, a question using 'what,' and an accurate spoken detail from the partner; assess the oral exchange, not just the circles.