Words to Share

Partners write, share, ask, and listen.

K.1.S.2 "Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WRITE AND TALK

book	
game	

2 TALK TOGETHER

a	**ask**	**stop**	**guess**
b	**talk**	**listen**	**leave**

Words to Share

HOW TO RUN THIS PAGE

Read the directions aloud and give partners time to talk about their own writing. Observe each learner sharing an idea, asking a question, and listening, and note any prompts needed beside the boxes, separate from spelling.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WRITE AND TALK

SAY "Think of a book you know and a game you play. Write one word about the book in the book box and one word about the game in the game box. Take turns telling your partner about your words, and ask each other a question."

- Box 1 (beside book): **A child-generated word or approximate spelling linked to a familiar book. The learner explains the word aloud to a partner.**
- Box 2 (beside game): **A child-generated word or approximate spelling linked to a game the learner plays. The learner explains the word aloud to a partner.**

PART 2 · TALK TOGETHER

SAY "I will read the words in each row. Circle one word, then show what it means as you talk with your partner."

ROW	SAY	STUDENTS CIRCLE
a	Your partner wrote about a game, and you want to know more. The words are ask, stop, and guess. What could you do next? Circle one, then do it.	**ask**
b	Your partner is telling you about a book. The words are talk, listen, and leave. What should you do while your partner speaks? Circle one, then do it.	**listen**

WHAT TO ACCEPT

Accept words or approximate spellings that the learner can explain. The circled answers are ask and listen. Observe the learner asking a question and listening to the partner's response, and record prompts needed separately from writing accuracy.