Secret Shape Search

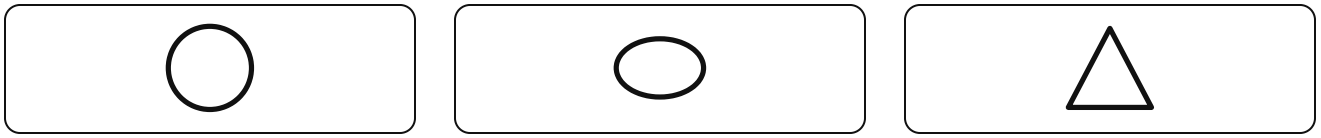
Students ask for clues, answer aloud, and circle what they identify.

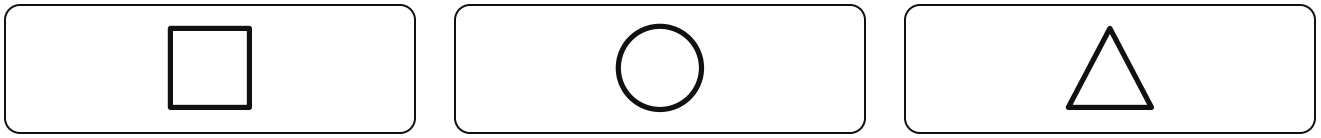
K.1.S.3 "Students will ask and answer relevant questions with prompting."

NAME _____ DATE _____

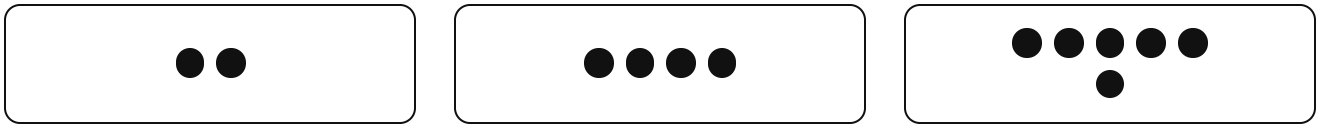
Teacher: this page is run aloud. The script and answers are on the guide page.

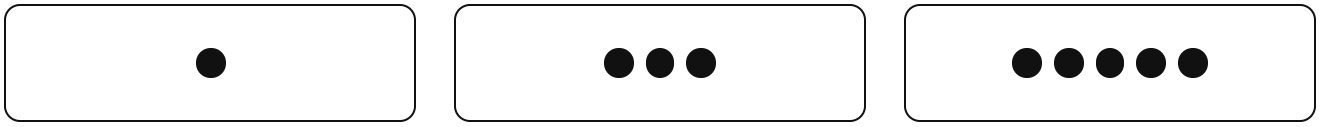
1 SECRET SHAPES

a 

b 

2 SECRET DOTS

a 

b 

ANSWER KEY

Secret Shape Search

HOW TO RUN THIS PAGE

Read each prompt aloud and wait for each child to ask the requested question. Answer the shape questions with "three sides" and "four equal sides," in row order, and the dot questions with "four dots" and "five dots." Listen to each child's spoken answer before they circle, and record separately if they needed a model or reminder to ask or answer.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SECRET SHAPES

SAY "I have a secret shape in each row. Ask me about its sides, then answer my question aloud and circle the shape."

ROW	SAY	STUDENTS CIRCLE
a	Ask me how many sides my shape has. After I answer, which shape did I pick? Say its name and circle it.	**triangle**
b	Ask me about the sides of my shape. After I answer, which shape did I pick? Say its name and circle it.	**square**

PART 2 · SECRET DOTS

SAY "I picked one group of dots in each row. Ask me how many dots are in my group, then answer my question aloud and circle the group."

ROW	SAY	STUDENTS CIRCLE
a	Ask me how many dots are in my group. After I answer, which group did I pick? Tell me how many dots it has and circle it.	**4 dots**
b	Ask me how many dots are in my group. After I answer, which group did I pick? Tell me how many dots it has and circle it.	**5 dots**

WHAT TO ACCEPT

In row order, accept triangle, square, four dots, and five dots as spoken answers, with the matching cells circled. Observe whether each child asked a relevant question and answered aloud; note any prompting separately.