My Turn to Talk

Students practice turn-taking and staying on topic before sharing a personal interest.

K.1.S.4 "Students will orally describe personal interests or tell stories to peers and adults using agreed-upon rules (e.g., taking turns, staying on topic)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a

shout	wait	sing

b

game	food	shoe

2 YOUR TURN

1	
2	

ANSWER KEY

My Turn to Talk

KINDERGARTEN · K.1.S.4

HOW TO RUN THIS PAGE

Read the choices and prompts aloud. Then have partners take turns speaking while you observe whether each student describes an interest, waits for a turn, and stays on topic. Record any speaking support separately from the student's marks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "I will read the words in each row. Listen to the question, then circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Your partner is talking. What should you do until it is your turn? Circle the word.	**wait**
b	Your partner is telling you about a game. Which word names what you should talk about next? Circle the word.	**game**

PART 2 · YOUR TURN

SAY "In box 1, write a letter to help you remember something you like. When it is your turn, tell your partner what you like and why. Listen while your partner takes a turn. In box 2, write the same letter. When it is your turn again, tell your partner one more thing about what you like. I will listen for your turns and whether you keep talking about the same thing."

- Box 1 (beside 1): **A letter representing the student's chosen interest.**
- Box 2 (beside 2): **The same letter used in box 1.**

WHAT TO ACCEPT

Circle-row answers are wait, then game. For the oral task, accept any personal interest and an on-topic follow-up; observe turn-taking and record speaking or writing support separately.