My Name Hunt

An individual name-reading sheet with an oral check.

K.2.F.1 "Students will read their first and last name in print."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND MY NAME

a

Ada	**Ava**	**Eva**

b

Kim	**Tim**	**Kin**

2 READ AND COPY

Ava	
Kim	

ANSWER KEY

My Name Hunt

KINDERGARTEN · K.2.F.1

HOW TO RUN THIS PAGE

Make a copy for each child. Before printing, replace every Ava with the child's first name and every Kim with the child's last name. Change any other choice that matches either name, and handwrite a name in its cell if it is longer than 12 letters. Let the child think and read from print before you say a name. Record reading accuracy, recall, think time, and any help separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND MY NAME

SAY "Look at the printed names. I will listen while you read your name before you circle it."

ROW	SAY	STUDENTS CIRCLE
a	Which one is your first name? Read it aloud, then circle it.	**Ava**
b	Which one is your last name? Read it aloud, then circle it.	**Kim**

PART 2 · READ AND COPY

SAY "Look at the name beside each box. Read it aloud to me before you copy it in the box."

- Box 1 (beside Ava): **The child reads their first name aloud from the label, then copies it.**
- Box 2 (beside Kim): **The child reads their last name aloud from the label, then copies it.**

WHAT TO ACCEPT

After personalization, accept only the child's own first and last names. Assess the spoken reading from print, not the circles or copied letters alone.