Rhyme Time Voices

Students recite familiar rhymes from memory while the teacher listens.

K.2.F.2 "Students will recite familiar texts (e.g., rhymes, songs, poetry, etc.)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAY AND CIRCLE

a | stream | dream | boat

b | star | are | high

2 WHOLE VERSE

Boat — boat

Star — star

ANSWER KEY # Rhyme Time Voices

HOW TO RUN THIS PAGE

Use the versions of these rhymes your class has practiced. Give each student time to recite, then record accurate recall, smoothness, and any cues you gave separately in your notes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SAY AND CIRCLE

SAY "Say the first two lines of each rhyme from memory before you circle a word. I will listen and give you time to think."

ROW	SAY	STUDENTS CIRCLE
a	Can you say the first two lines of 'Row, Row, Row Your Boat' from memory? Which word ends the second line? Circle it.	**stream**
b	Can you say the first two lines of 'Twinkle, Twinkle, Little Star' from memory? Which word ends the second line? Circle it.	**are**

PART 2 · WHOLE VERSE

SAY "I will point to the word beside each box and tell you which rhyme it names. Say the whole verse from memory while I listen, then trace the word in the box."

- Box 1 (beside Boat): **Student recites the practiced verse of 'Row, Row, Row Your Boat' from memory, then traces boat.**
- Box 2 (beside Star): **Student recites the practiced verse of 'Twinkle, Twinkle, Little Star' from memory, then traces star.**

WHAT TO ACCEPT

Part 1 answers are stream and are. Assess the spoken recitations, not the circles or tracing, for accurate recall and smooth delivery; record any teacher cues separately.