Words That Fit

Read words aloud, use them in spoken sentences, and match them.

K.2.F.3 "Students will begin to develop a sight word vocabulary by decoding and reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE WORD

a	**is**	**the**	**can**
b	**dogs**	**dog**	**do**
c	**to**	**my**	**go**

2 MATCH WORDS

we	**sun**
said	**we**
sun	**said**

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HOW TO RUN THIS PAGE

Work with students one at a time or in a small group so you can hear each child read the printed words before you say a row sentence or supply a word. Note correct reads, quick recall, and any help given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND THE WORD

SAY "Read the words in each row aloud to me first. I will wait, then say a sentence. Circle the word that fits."

ROW	SAY	STUDENTS CIRCLE
a	Which word fits? I ___ hop. Circle it.	**can**
b	Which word fits? One dog, two ___. Circle it.	**dogs**
c	Which word fits? This is a book. I read ___ book. Circle it.	**my**

PART 2 · MATCH WORDS

SAY "Read each word on the left aloud to me. Then read each word on the right aloud. Draw a line between words that are the same."

- **we** matches **we**
- **said** matches **said**
- **sun** matches **sun**

WHAT TO ACCEPT

Circle can, dogs, and my. Match we to we, said to said, and sun to sun. Check each child's reading aloud from print, not just the marks, and record help separately.