Word Count Quest

Students count the words in spoken sentences and record each total.

K.2.PA.1 "Students will count one-syllable and multisyllabic spoken words in a sentence (e.g., I see an elephant.)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	2	3	4
b	3	5	4
c	5	4	6

2 WRITE IT

ANSWER KEY # Word Count Quest

HOW TO RUN THIS PAGE

Read each sentence aloud, then pause so each child can repeat it, count its words, and say the total. Listen to each child's oral count, and record any help separately from accuracy.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each sentence. Say it back, touch one finger for each whole word, and say how many words you heard. Then circle the number."

ROW	SAY	STUDENTS CIRCLE
a	Listen: A duck swims. How many words did you hear?	**3**
b	Listen: I see a butterfly. How many words did you hear?	**4**
c	Listen: The little kitten can jump. How many words did you hear?	**5**

PART 2 · WRITE IT

SAY "For each box, say my sentence back. Touch one finger for each whole word, say how many words you heard, and write that number. First box: The baby waves. Second box: I hear a firetruck today."

- Box 1: **3**
- Box 2: **5**

WHAT TO ACCEPT

Circle 3, 4, and 5 in order. The boxes should show 3 and 5. Check each child's spoken count as well as the mark on the page.