Sound Match Hunt

Students say a word's first or last sound, then find a sound match.

K.2.PA.3 "Students will isolate and pronounce initial and final sounds in spoken words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIRST SOUNDS

a	**sun**	**map**	**fish**
b	**van**	**log**	**pan**

2 LAST SOUNDS

a	**cat**	**bed**	**sun**
b	**sun**	**ham**	**bed**

ANSWER KEY

Sound Match Hunt

KINDERGARTEN · K.2.PA.3

HOW TO RUN THIS PAGE

Read each prompt and its choices aloud. Listen to each child say the requested sound before circling, and record accuracy and any support separately on a class roster.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIRST SOUNDS

SAY "Listen to my word. Say its first sound so I can hear you. Then listen to the choices and circle the word that starts with the same sound."

ROW	SAY	STUDENTS CIRCLE
a	Listen to moon. What is its first sound? Say it aloud. Listen to the choices: sun, map, fish. Which word starts with the same sound? Circle it.	**map**
b	Listen to pig. What is its first sound? Say it aloud. Listen to the choices: van, log, pan. Which word starts with the same sound? Circle it.	**pan**

PART 2 · LAST SOUNDS

SAY "Now listen for the last sound in my word. Say that sound so I can hear you. Then listen to the choices and circle the word that ends with the same sound."

ROW	SAY	STUDENTS CIRCLE
a	Listen to boat. What is its last sound? Say it aloud. Listen to the choices: cat, bed, sun. Which word ends with the same sound? Circle it.	**cat**
b	Listen to jam. What is its last sound? Say it aloud. Listen to the choices: sun, ham, bed. Which word ends with the same sound? Circle it.	**ham**

WHAT TO ACCEPT

In row order, accept spoken /m/ with map, /p/ with pan, /t/ with cat, and /m/ with ham. A correct circle without the child's spoken sound does not demonstrate the oral skill.