Word Part Beats

Students say, count, and blend syllables in spoken words.

K.2.PA.4 "Students will count, segment, and blend syllables in spoken words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT PARTS

a	2	3	1
b	1	2	3
c	3	1	2

2 PUT TOGETHER

ANSWER KEY

Word Part Beats

HOW TO RUN THIS PAGE

Read each word or set of word parts aloud. Listen as students say the parts and blend them into words. Record oral accuracy and any support given separately from their marks on the page.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · COUNT PARTS

SAY "Listen to each word I say. Say its parts aloud as you tap, then circle how many parts you said."

ROW	SAY	STUDENTS CIRCLE
a	Listen: sun. Say its parts aloud as you tap. How many parts did you say?	**1**
b	Listen: rabbit. Say its parts aloud as you tap. How many parts did you say?	**2**
c	Listen: banana. Say its parts aloud as you tap. How many parts did you say?	**3**

PART 2 · PUT TOGETHER

SAY "For the first box, listen: rain, bow. Say the parts, then say the whole word aloud, and write how many parts you heard. For the second box, listen: bas, ket, ball. Say the parts, then say the whole word aloud, and write how many parts you heard."

- Box 1: **2**
- Box 2: **3**

WHAT TO ACCEPT

Circle answers: 1, 2, 3. Box answers: 2 and 3; listen for the spoken blends "rainbow" and "basketball" as well as the spoken parts.