Sound Snap Words

Students blend spoken sounds before choosing a printed word.

K.2.PA.6 "Students will blend phonemes to form one-syllable spoken words with 2-4 phonemes (e.g., /f/ /l/ /a/ /t/= flat)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TWO SOUNDS

a	at	am	an
b	in	is	it

2 MORE SOUNDS

a	sun	fun	run
b	fog	from	frog

ANSWER KEY

Sound Snap Words

KINDERGARTEN · K.2.PA.6

HOW TO RUN THIS PAGE

Say each set of sounds with a short pause between phonemes, and listen to each student say the whole word before you read the choices. Observe oral blending and record accuracy and any support separately, since a circled answer alone does not show the skill.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · TWO SOUNDS

SAY "I will say two sounds. Say the whole word out loud before I read the choices, then circle the word you said."

ROW	SAY	STUDENTS CIRCLE
a	Listen: /a/ /m/. What word do those sounds make? Say it aloud. Now listen to the choices: at, am, an. Circle the word you said.	**am**
b	Listen: /i/ /t/. What word do those sounds make? Say it aloud. Now listen to the choices: in, is, it. Circle the word you said.	**it**

PART 2 · MORE SOUNDS

SAY "Now I will say three or four sounds. Say the whole word out loud before I read the choices, then circle the word you said."

ROW	SAY	STUDENTS CIRCLE
a	Listen: /s/ /u/ /n/. What word do those sounds make? Say it aloud. Now listen to the choices: sun, fun, run. Circle the word you said.	**sun**
b	Listen: /f/ /r/ /o/ /g/. What word do those sounds make? Say it aloud. Now listen to the choices: fog, from, frog. Circle the word you said.	**frog**

WHAT TO ACCEPT

The spoken answers and circled words, in order, are am, it, sun, and frog. Credit oral blending only when the student says the word before hearing the choices; record prompting separately.