Sound Steps

Students say each sound aloud, then record how many they hear.

K.2.PA.7 "Students will segment phonemes in one-syllable spoken words with 2-4 phonemes (e.g., flat = /f/ /l/ /a/ /t/)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAY AND CIRCLE

a	2	3	4
b	4	2	3
c	3	4	2

2 SAY AND WRITE

fish	
stop	

ANSWER KEY # Sound Steps

HOW TO RUN THIS PAGE

Work with a small group so you can hear each student segment every word aloud. The circles and numbers record sound counts, but the oral responses show whether students can segment the words. Record accuracy and any support you give on a separate roster.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SAY AND CIRCLE

SAY "I will say a word for each row. Say its sounds aloud, one at a time, then circle how many sounds you said. I will listen to each of you."

ROW	SAY	STUDENTS CIRCLE
a	Listen to me. Say each sound in me aloud, one at a time. How many sounds did you say? Circle that number.	**2**
b	Listen to sun. Say each sound in sun aloud, one at a time. How many sounds did you say? Circle that number.	**3**
c	Listen to slip. Say each sound in slip aloud, one at a time. How many sounds did you say? Circle that number.	**4**

PART 2 · SAY AND WRITE

SAY "Listen to fish. Say its sounds aloud, one at a time, then write the number of sounds in the box beside fish. Now listen to stop. Say its sounds aloud, one at a time, then write the number of sounds in the box beside stop."

- Box 1 (beside fish): **3**
- Box 2 (beside stop): **4**

WHAT TO ACCEPT

Circle rows: me, 2; sun, 3; slip, 4. Boxes: fish, 3; stop, 4. Check each student's spoken sounds as well as the recorded count, and note support separately.