Signs Tell Us

Students use signs and labels to find messages that fit everyday situations.

K.2.PC.1 "Students will demonstrate their understanding that print carries a message by recognizing labels, signs, and other print in the environment."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND THE SIGN

a	OPEN	EXIT	STOP
b	CLOSED	STOP	OPEN
c	STOP	EXIT	OPEN

2 MATCH LABELS

BOOKS	BUILD
COATS	READ
BLOCKS	WEAR

ANSWER KEY

Signs Tell Us

HOW TO RUN THIS PAGE

Read each row's choices aloud while students look at the print, then ask its question. In both parts, students show that printed words carry useful messages by choosing a sign or connecting a label to its meaning.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND THE SIGN

SAY "Words on signs can help us know what to do. I will read the words in each row. Look at the words and circle the sign that answers my question."

ROW	SAY	STUDENTS CIRCLE
a	The words are OPEN, EXIT, and STOP. You want to leave a building. Which sign helps you find the way out?	**EXIT**
b	The words are CLOSED, STOP, and OPEN. Which sign on a shop door tells you that you may go in now?	**OPEN**
c	The words are STOP, EXIT, and OPEN. Which sign tells you to stay where you are and not go?	**STOP**

PART 2 · MATCH LABELS

SAY "These words on the left could be labels for places in our classroom. I will read each word while you point to it. Draw a line from each label to the word that tells what you can do with the things it names."

- **BOOKS** matches **READ**
- **COATS** matches **WEAR**
- **BLOCKS** matches **BUILD**

WHAT TO ACCEPT

Circle EXIT, OPEN, and STOP, in that order. Match BOOKS to READ, COATS to WEAR, and BLOCKS to BUILD.