Explore Your Book

Students handle a real book to identify its parts and orientation.

K.2.PC.2 "Students will demonstrate correct book orientation and identify the title, title page, and the front and back covers of a book."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 OUTSIDE

a	DOWN	UP	SIDE
b	BACK	PAGE	FRONT
c	BACK	FRONT	PAGE

2 INSIDE

a	AUTHOR	TITLE	NUMBER
b	COVER	SPINE	PAGE

ANSWER KEY

Explore Your Book

HOW TO RUN THIS PAGE

Choose a classroom book with a clear title page. Read each prompt aloud and watch students hold or point to the book before they circle an answer. Check their actions as well as their marks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · OUTSIDE

SAY "Take a classroom book. Keep it closed for these questions. Show me what you do with the book before you circle a word."

ROW	SAY	STUDENTS CIRCLE
a	Turn your book so the cover words are right side up. Show me how you hold it. Which word tells how the words face: down, up, or side?	**UP**
b	Point to the outside cover you see before opening the book to begin reading. Is it the back, a page, or the front? Circle one.	**FRONT**
c	Turn the closed book over and point to the other outside cover. Is it the back, the front, or a page? Circle one.	**BACK**

PART 2 · INSIDE

SAY "Now look at the front cover, then open your book. Point to what I ask for before you circle a word."

ROW	SAY	STUDENTS CIRCLE
a	Point to the words on the front cover that name this book. Are those words its author, title, or number? Circle one.	**TITLE**
b	Find the page near the start that shows the book's name again. Point to it. Is the place you found a cover, a spine, or a page? Circle one.	**PAGE**

WHAT TO ACCEPT

Answers are UP, FRONT, BACK, TITLE, and PAGE. Accept the last answer only if the student points to the book's actual title page, not another page showing the title. Record any help needed to find or show each part separately.