Follow the Print

Trace reading paths, then identify where a book begins and ends.

K.2.PC.3 "Students will recognize that print moves from top to bottom, left to right, and front to back."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TRACE PRINT

map

sit

2 CIRCLE ONE

a

TOP	MIDDLE	BOTTOM

b

RIGHT	LEFT	MIDDLE

c

BACK	MIDDLE	FRONT

d

MIDDLE	BACK	FRONT

Follow the Print

HOW TO RUN THIS PAGE

Watch each child trace the gray words to see whether they move left to right and from the top word to the bottom word. Use a real book for the book questions. Allow think time and record any help separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · TRACE PRINT

SAY "Trace the gray words in the order you would read them. Point to each letter as you trace so I can see which way you move."

- Box 1: **Traces map first, moving left to right.**
- Box 2: **Traces sit second, moving left to right.**

PART 2 · CIRCLE ONE

SAY "I will show you a real book and turn its pages. Listen to each question, then circle one word in its row."

ROW	SAY	STUDENTS CIRCLE
a	Where do we begin reading print on a page, TOP, MIDDLE, or BOTTOM? Circle one word.	**TOP**
b	Where do we begin reading one line of print, RIGHT, LEFT, or MIDDLE? Circle one word.	**LEFT**
c	We are about to open this book to read it. Which part do we start at, BACK, MIDDLE, or FRONT? Circle one word.	**FRONT**
d	We have turned every page of this book. Which part have we reached, MIDDLE, BACK, or FRONT? Circle one word.	**BACK**

WHAT TO ACCEPT

Accept tracing that starts with map, moves left to right through each word, and continues to sit below it. Circle answers, in order: TOP, LEFT, FRONT, BACK.