Letters and Spaces

Count letters, then write two-word phrases with spaces.

K.2.PC.4 "Students will recognize that written words are made up of letters and are separated by spaces."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 COUNT LETTERS

a | cat | frog | go

b | sun | hat | up

2 MAKE PHRASES

big	
red	

Letters and Spaces

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to look at the print before they circle. In the writing part, watch whether students put both words in one box and add the space themselves. Record any help you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · COUNT LETTERS

SAY "Look at each row of words. I will ask you to find a word by counting its letters."

ROW	SAY	STUDENTS CIRCLE
a	Which word has four letters? Circle it.	**frog**
b	Which word has two letters? Circle it.	**up**

PART 2 · MAKE PHRASES

SAY "In the first box, write the word beside the box and then write 'cat' from the first row. In the second box, write the word beside the box and then write 'hat' from the second row. How will you write each phrase so a reader can tell it has two words?"

- Box 1 (beside big): **big cat**
- Box 2 (beside red): **red hat**

WHAT TO ACCEPT

Circle frog, then up. Accept recognizable letters for each phrase when the two words are written together in one box with a visible space between them; note any spelling or spacing support separately.