Letters and Names

Trace, form, and write letters in familiar names.

K.2.PC.6 "Students will correctly form letters to write their first and last name and most uppercase and lowercase letters correctly."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LETTER PATHS

A a B b

H h K k

M m T t

2 MY NAMES

First

Last

ANSWER KEY # Letters and Names

HOW TO RUN THIS PAGE

Model how to form F and f on a separate surface before handing out the sheet. Read the directions aloud and watch how students form each letter, not just the finished writing. Record any help with letter formation or names separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LETTER PATHS

SAY "Trace each gray letter. Then write those letters again on your own in the same box."

- Box 1: **Traces and independently forms A, a, B, and b in the same box.**
- Box 2: **Traces and independently forms H, h, K, and k in the same box.**
- Box 3: **Traces and independently forms M, m, T, and t in the same box.**

PART 2 · MY NAMES

SAY "What is your first name? Write it in the box marked First. What is your last name? Write it in the box marked Last."

- Box 1 (beside First): **Student's own first name, with correctly formed letters.**
- Box 2 (beside Last): **Student's own last name, with correctly formed letters.**

WHAT TO ACCEPT

Check the direction and shape of strokes as students write, since a finished letter may not show how it was formed. Accept each student's own first and last name, and note any help separately.