Sounds on the Page

Students say short and long vowel sounds and common consonant sounds.

K.2.PWS.3 "Students will produce the sounds for short and long vowels and the most common sound for consonants (e.g., a = /ă/ & /ā/, f = /f/, s = /s/, x = /ks/)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE AND SAY

a	f	s	a
b	e	m	o
c	u	i	x

2 TRACE AND SAY

f

s

x

ANSWER KEY

Sounds on the Page

HOW TO RUN THIS PAGE

Read each row prompt aloud without sounding out the printed choices. Listen as each student says the sounds of every letter in the rows, including both sounds for all five vowels. Record any cues you give separately from independent responses.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE AND SAY

SAY "Listen to each question and circle one letter. Then point to each letter in that row and say its sound aloud. For a vowel, say its short sound and its long sound."

ROW	SAY	STUDENTS CIRCLE
a	Which letter says /ă/? Circle it.	**a**
b	Which letter says /ĕ/? Circle it.	**e**
c	Which letter says /ĭ/? Circle it.	**i**

PART 2 · TRACE AND SAY

SAY "Trace each gray letter. Point to each letter you traced and say its sound aloud."

- Box 1: **f**
- Box 2: **s**
- Box 3: **x**

WHAT TO ACCEPT

Circles: a, e, i; traces: f, s, x. Listen for /ă/ and /ā/, /ĕ/ and /ē/, /ĭ/ and /ī/, /ŏ/ and /ō/, /ŭ/ and /ū/, plus f /f/, s /s/, m /m/, and x /ks/.