Sound Slide Words

Students read printed VC and CVC words, then use sounds to find and trace words.

K.2.PWS.4 "Students will blend letter sounds to decode simple Vowel/Consonant (VC) and Consonant/Vowel/Consonant (CVC) words (e.g., VC words = at, in, up; CVC words = pat, hen, lot)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	at	am	an
b	sun	sip	sit
c	hop	hen	hat

2 READ AND TRACE

if

rug

Sound Slide Words

HOW TO RUN THIS PAGE

Model blending /d/ /ŏ/ /g/ to read dog before handing out the sheet. Listen to each child read a row's printed choices before saying that row's sounds. Record reading accuracy and any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Read the words in each row aloud to me. After you read them, I will say some sounds. Circle the word those sounds make."

ROW	SAY	STUDENTS CIRCLE
a	Which word do /ă/ and /m/ make? Circle it.	**am**
b	Which word do /s/, /ĭ/, and /t/ make? Circle it.	**sit**
c	Which word do /h/, /ŏ/, and /p/ make? Circle it.	**hop**

PART 2 · READ AND TRACE

SAY "Read each gray word aloud to me before you trace it. Then trace its letters."

- Box 1: **if**
- Box 2: **rug**

WHAT TO ACCEPT

Circle answers, in order: am, sit, hop. Accept traced if and rug, and check each child's spoken reading separately from their marks.