Little Story Clues

Students hear two stories, then circle each topic and a supporting detail.

K.2.R.1 "Students will identify the topic or main idea with a supporting detail of a text with prompting."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAIN TOPIC

a	leaf	turtle	shell
b	roof	flowers	rain

2 STORY DETAIL

a	shell	nest	cave
b	mud	puddles	snow

ANSWER KEY

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HOW TO RUN THIS PAGE

Read each row's story and choices aloud, then give students time to circle an answer. Students show the skill by choosing what each story is mostly about and a detail the story tells about that topic. Record any extra prompting separately from their answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MAIN TOPIC

SAY "Listen to each story. Circle the word that tells what the whole story is mostly about."

ROW	SAY	STUDENTS CIRCLE
a	A turtle walks slowly. The turtle hides in its shell. The turtle eats a leaf. Your choices are leaf, turtle, and shell. What is the whole story mostly about?	**turtle**
b	The rain taps the roof. The rain makes puddles. The rain helps flowers grow. Your choices are roof, flowers, and rain. What is the whole story mostly about?	**rain**

PART 2 · STORY DETAIL

SAY "Listen to the stories again. This time, circle a word that tells something the story says about its main topic."

ROW	SAY	STUDENTS CIRCLE
a	A turtle walks slowly. The turtle hides in its shell. The turtle eats a leaf. Your choices are shell, nest, and cave. Where does the story say the turtle hides?	**shell**
b	The rain taps the roof. The rain makes puddles. The rain helps flowers grow. Your choices are mud, puddles, and snow. What does the story say the rain makes?	**puddles**

WHAT TO ACCEPT

Main Topic: turtle, rain. Story Detail: shell, puddles. Accept one circled answer per row.