Story or Facts?

Students sort short, teacher-read texts as fiction or nonfiction.

K.2.R.2 "Students will discriminate between fiction and nonfiction text with prompting."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a	**Both**	**Nonfiction**	**Fiction**
b	**Nonfiction**	**Fiction**	**Both**
c	**Both**	**Fiction**	**Nonfiction**

2 WRITE ONE

1	
2	

ANSWER KEY

Story or Facts?

HOW TO RUN THIS PAGE

Read each short text aloud and point to the choices so students do not need to read them. Prompt students to decide whether each text is a made-up story or gives real information, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "I will read a short text for each row. Listen, then circle the word that tells what kind of text it is."

ROW	SAY	STUDENTS CIRCLE
a	A frog wore a crown and ruled the clouds. Which word fits: Both, Nonfiction, or Fiction? Circle one.	**Fiction**
b	Frogs start life as eggs. Many frogs live near water. Which word fits: Nonfiction, Fiction, or Both? Circle one.	**Nonfiction**
c	A sock whispered, 'I want to go skating!' Which word fits: Both, Fiction, or Nonfiction? Circle one.	**Fiction**

PART 2 · WRITE ONE

SAY "Listen to the text for each numbered box. Write F for fiction or N for nonfiction. Number one: A seed can grow into a plant. Number two: A seed put on a hat and danced."

- Box 1 (beside 1): **N**
- Box 2 (beside 2): **F**

WHAT TO ACCEPT

Circle rows: Fiction, Nonfiction, Fiction. Boxes: 1 N, 2 F; accept lowercase letters and record prompting separately.