Story Steps

Listen to two stories and find what happened first, next, and last.

K.2.R.3 "Students will sequence the plot (i.e., beginning, middle, and end) of a story with prompting."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MIA'S HAT

a	found	lost	looked
b	lost	found	looked
c	found	looked	lost

2 DOG COMES BACK

a	called	came	ran
b	called	ran	came
c	ran	came	called

Story Steps

HOW TO RUN THIS PAGE

Read each story aloud, then read the choices in each row. Children sequence the plot by circling the word for what happened at the beginning, middle, or end. Reread a story if needed, and record that support separately from the child's circles.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · MIA'S HAT

SAY "Listen to this story: Mia lost her hat, looked under a chair, and found her hat. Circle one word in each row to show what happened at the time I ask about."

ROW	SAY	STUDENTS CIRCLE
a	Listen to the words: found, lost, looked. What happened at the beginning? Circle its word.	**lost**
b	Listen to the words: lost, found, looked. What happened in the middle? Circle its word.	**looked**
c	Listen to the words: found, looked, lost. What happened at the end? Circle its word.	**found**

PART 2 · DOG COMES BACK

SAY "Listen to this story: A dog ran away, so Jay called the dog, and the dog came back. Circle one word in each row to show what happened at the time I ask about."

ROW	SAY	STUDENTS CIRCLE
a	Listen to the words: called, came, ran. What happened at the beginning? Circle its word.	**ran**
b	Listen to the words: called, ran, came. What happened in the middle? Circle its word.	**called**
c	Listen to the words: ran, came, called. What happened at the end? Circle its word.	**came**

WHAT TO ACCEPT

Mia's story: lost, looked, found. Dog's story: ran, called, came. Accept the correct circles after a rereading, but note that prompting separately.