Beaver Fact Talk

Children circle details and orally retell facts from a short informational text.

K.2.R.4 "Students will begin to retell facts and details from an informational text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND FACTS

a | nest | den | lodge

b | sticks | rocks | leaves

2 TELL FACTS

a | paw | tail | ear

b | play | eat | warn

ANSWER KEY

Beaver Fact Talk

HOW TO RUN THIS PAGE

Read the text in Part 1 aloud twice, then read each row and its choices aloud. Before Part 2, hear each child retell two facts. Record the accuracy of the retell and any prompts you gave separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND FACTS

SAY "Listen to this text. Beavers live near water. A beaver uses sticks to build a lodge. A lodge is its home. A beaver slaps its tail on water to warn other beavers."

ROW	SAY	STUDENTS CIRCLE
a	What is a beaver's home called in the text? The choices are nest, den, and lodge. Circle the answer.	**lodge**
b	What does the text say a beaver uses to build its home? The choices are sticks, rocks, and leaves. Circle the answer.	**sticks**

PART 2 · TELL FACTS

SAY "Tell me two facts you learned about beavers. Use your own words. I will listen, then I will read the next two rows."

ROW	SAY	STUDENTS CIRCLE
a	What does a beaver slap on the water in the text? The choices are paw, tail, and ear. Circle the answer.	**tail**
b	Why does a beaver slap the water in the text? The choices are play, eat, and warn. Circle the answer.	**warn**

WHAT TO ACCEPT

Circle answers, in order: lodge, sticks, tail, warn. For the oral retell, accept any two accurate facts from the text, such as where beavers live and what they use to build a lodge.