Sound Spelling

Students choose and write letters for the consonant sounds they hear.

K.2.SE.1 "Students will represent major consonants logically in phonetic spelling (e.g., "lefnt" for elephant or "apl" for apple)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE LETTERS

a | **mp** | **mt** | **sp**

b | **bt** | **fd** | **bd**

2 WRITE SOUNDS

ANSWER KEY

Sound Spelling

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to listen for the sounds. Before dictating Part 2, have students cover Part 1 with a hand, and record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE LETTERS

SAY "Listen to each word I say. Circle the letters that show its first and last sounds."

ROW	SAY	STUDENTS CIRCLE
a	The word is map. Which letters show its first and last sounds?	**mp**
b	The word is bed. Which letters show its first and last sounds?	**bd**

PART 2 · WRITE SOUNDS

SAY "Cover the letter choices above with your hand. In the first box, write letters for the sounds you hear in pig. In the second box, write letters for the sounds you hear in cup. In the third box, write letters for the sounds you hear in fan."

- Box 1: **pig: p and g in order, with or without a vowel**
- Box 2: **cup: c or k, then p, with or without a vowel**
- Box 3: **fan: f and n in order, with or without a vowel**

WHAT TO ACCEPT

Part 1: mp, then bd. In Part 2, accept phonetic spellings that represent the stated consonant sounds in order, including full conventional spellings.