Story Steps

Listen to two short stories and put their actions in order.

K.2.W.2 "Students will sequence the action or details of stories/texts with prompting."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ACTIONS

a	got	poured	sipped
b	sipped	got	poured
c	poured	sipped	got

2 MATCH ACTIONS

1	•	•	watered
2	•	•	dug
3	•	•	planted

Story Steps

HOW TO RUN THIS PAGE

Read each story aloud, then read the printed choices so students can focus on sequencing. Look for students to identify what happened first, next, and last, and record any extra cues separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ACTIONS

SAY "Listen to this story. Mia got a cup. Mia poured water into it. Mia sipped the water. Now listen to each question and circle one word in that row."

ROW	SAY	STUDENTS CIRCLE
a	These words are got, poured, and sipped. What did Mia do first? Circle the word.	**got**
b	These words are sipped, got, and poured. What did Mia do next? Circle the word.	**poured**
c	These words are poured, sipped, and got. What did Mia do last? Circle the word.	**sipped**

PART 2 · MATCH ACTIONS

SAY "Listen to another story. Leo dug a hole. Leo planted a seed. Leo watered the seed. The numbers 1, 2, and 3 stand for first, next, and last. The words on the other side are watered, dug, and planted. Which action goes with each number? Draw a line to match them."

- **1** matches **dug**
- **2** matches **planted**
- **3** matches **watered**

WHAT TO ACCEPT

Circle rows: got, poured, sipped. Match 1 to dug, 2 to planted, and 3 to watered; note any extra rereading or cues separately.