Little Spaces

Students write words and short phrases, making their own spaces.

K.2.W.3 "Students will use appropriate spacing between letters and words in emergent writing."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WRITE WORDS

2 STORY LABELS

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HOW TO RUN THIS PAGE

Read each part aloud and give students time to write without a printed model. Look for letters that do not touch and a clear space between words. Record any spelling or writing support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WRITE WORDS

SAY "Letters in a word need a little room so you can see each one. Can you write sun, s, u, n, in the first box? Can you write map, m, a, p, in the second box?"

- Box 1: **sun**
- Box 2: **map**

PART 2 · STORY LABELS

SAY "Imagine these are labels for a story. Keep each phrase together in one box, with a bigger space between words than between letters. Can you write big bug, b, i, g, then b, u, g, in the first box, and red hat, r, e, d, then h, a, t, in the second box?"

- Box 1: **big bug**
- Box 2: **red hat**

WHAT TO ACCEPT

Accept recognizable letters that do not touch. In each phrase, look for one clear space made by the student between the two words; note letter or spelling help separately.