Draw and Add

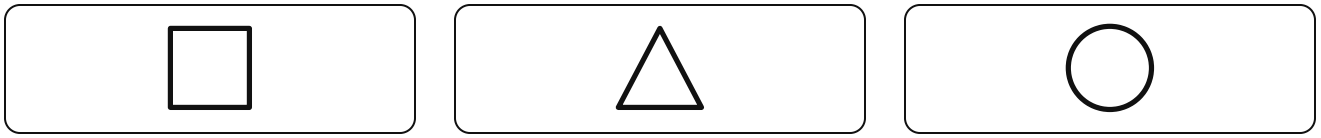
Students use shapes to start drawings, then add to their drawings and writing.

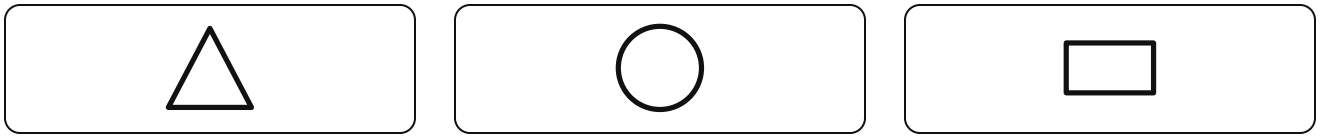
K.2.W.4 "Students will add to their drawing and emergent writing."

NAME _____ DATE _____

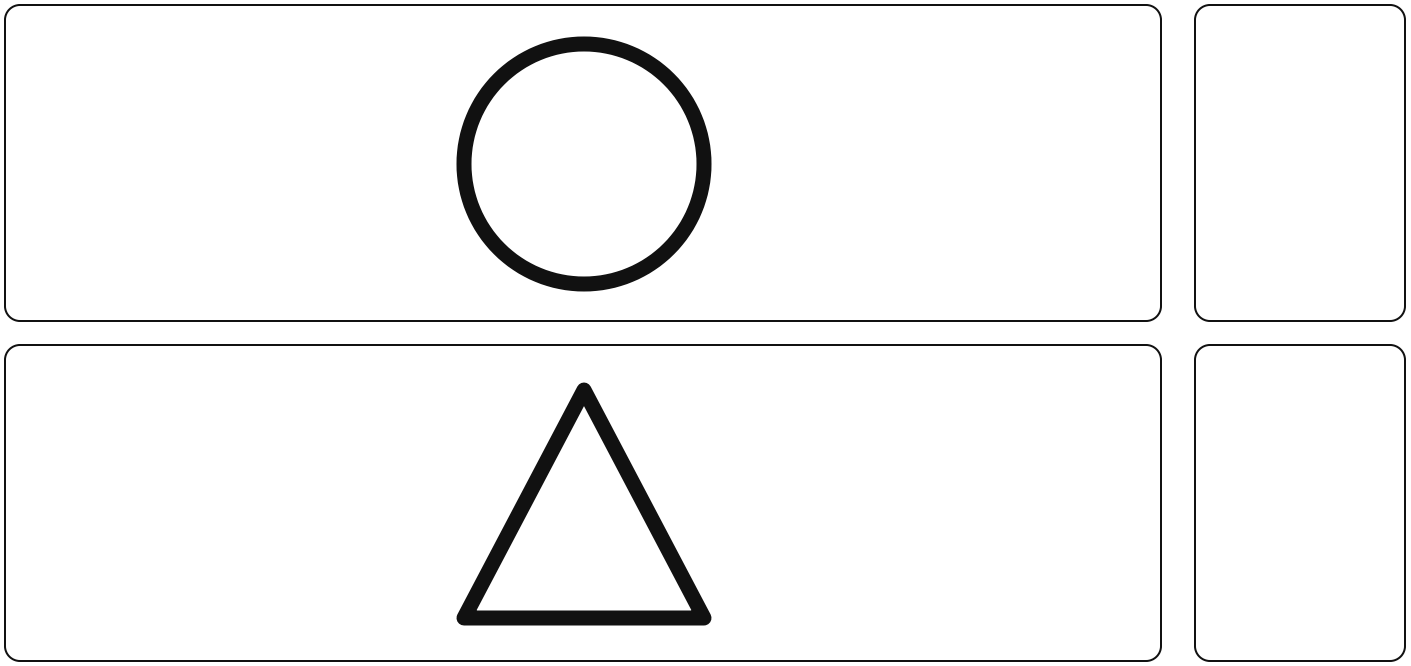
Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND SHAPES

a 

b 

2 ADD MORE



ANSWER KEY

Draw and Add

HOW TO RUN THIS PAGE

Read the directions aloud and give students time to draw and write. Watch for each student to return to both boxes and add a detail to the drawing and a letter, letter-like mark, or word to the writing.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND SHAPES

SAY "Look at the shapes in each row. Listen to each question, then circle one shape."

ROW	SAY	STUDENTS CIRCLE
a	Which shape is round like a ball?	**circle**
b	Which shape has three straight sides, like a roof?	**triangle**

PART 2 · ADD MORE

SAY "Draw a ball in the first box and a house with a roof in the second box. Write a letter, a letter-like mark, or a word to tell about each drawing. Now go back to both boxes: add a new detail to each drawing, and add another letter, letter-like mark, or word to each writing."

- Box 1 (beside circle): **A ball with a detail added, such as a stripe, and writing extended, such as b becoming ba.**
- Box 2 (beside triangle): **A house with a roof and a detail added, such as a door, and writing extended, such as h becoming ho.**

WHAT TO ACCEPT

The circle-row answers are circle, then triangle. For each box, accept any relevant added drawing detail and visible addition to the student's emergent writing. Record support separately.