My Story Travels

Students write a short story, share it with a classmate, and record a response.

K.2.W.5 "Students will share their stories/texts with authentic audiences."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WRITE IT

1	
2	

2 SHARE IT

NAME	
WORD	

ANSWER KEY # My Story Travels

HOW TO RUN THIS PAGE

Read the directions aloud and give students time to write using letters or words. Pair each student with a classmate who will listen to the student tell what their writing says. Observe the sharing and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WRITE IT

SAY "Think of two things that happened today. In the first box, write what happened first. In the second box, write what happened next. You can use letters or words."

- Box 1 (beside 1): **Student's own writing about the first event.**
- Box 2 (beside 2): **Student's own writing about what happened next.**

PART 2 · SHARE IT

SAY "Show your writing to a classmate. Tell your classmate what both boxes say. Ask your classmate to tell you one word they heard. Write your classmate's name in the NAME box and that word in the WORD box. You may ask how to spell the name."

- Box 1 (beside NAME): **Name of the classmate who listened.**
- Box 2 (beside WORD): **A word the classmate said they heard in the student's story.**

WHAT TO ACCEPT

Accept emergent spelling if the student can tell what the writing means. Confirm that the student showed the writing and told a classmate what it said, and record any prompting separately.