Book Makers

Use a real picture book to explore who makes its words and pictures.

K.3.R.1 "Students will describe the roles of an author and illustrator in various texts."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A JOB

a | reader | author | illustrator

b | illustrator | reader | author

2 SHOW THE JOBS

author	•	• reads
illustrator	•	• writes
reader	•	• draws

ANSWER KEY # Book Makers

HOW TO RUN THIS PAGE

Show a classroom picture book with words and pictures, including an inside page. Read the printed choices aloud, then listen to each student describe the two jobs. Record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE A JOB

SAY "Look at the words and pictures in this book. I will read each choice aloud. Circle one answer for each question."

ROW	SAY	STUDENTS CIRCLE
a	Who made the words in this book? Circle the job name.	**author**
b	Who made the pictures in this book? Circle the job name.	**illustrator**

PART 2 · SHOW THE JOBS

SAY "I will read the words in both columns. Draw a line from each person to what that person does. Then tell me what the author did for this book and what the illustrator did for this book. I will listen to each of you."

- **author** matches **writes**
- **illustrator** matches **draws**
- **reader** matches **reads**

WHAT TO ACCEPT

Accept oral descriptions such as, 'The author wrote the words' and 'The illustrator made the pictures.' The reader reads the book. Listen to each student individually and record support separately.