Kite Story Questions

Students answer story questions, then ask their own.

K.3.R.2 "Students will ask and answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ANSWERS

a	Ava	Ben	Dad
b	ball	kite	book
c	Monday	Friday	Saturday

2 ASK ME

who	
where	

ANSWER KEY

Kite Story Questions

KINDERGARTEN · K.3.R.2

HOW TO RUN THIS PAGE

Read the short story aloud, then read each row's choices and question. In Part 2, listen to each student ask and answer a who question and a where question. Record whether each response is accurate and note any prompting separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ANSWERS

SAY "Listen to this story. On Saturday, Ava went to the park. Ava found a kite there and gave it to Ben."

ROW	SAY	STUDENTS CIRCLE
a	The choices are Ava, Ben, and Dad. Who found the kite? Circle your answer.	**Ava**
b	The choices are ball, kite, and book. What did Ava find? Circle your answer.	**kite**
c	The choices are Monday, Friday, and Saturday. When did Ava go to the park? Circle your answer.	**Saturday**

PART 2 · ASK ME

SAY "Look at the word by each box. Use each word to ask me a question about the story, then tell me the answer out loud. Write your answer in the box, and ask me for writing help if you need it."

- Box 1 (beside who): **Ava or Ben, if the name answers the student's spoken who question**
- Box 2 (beside where): **park, if it answers the student's spoken where question**

WHAT TO ACCEPT

Circle answers are Ava, kite, and Saturday. For the boxes, accept a name and a place that answer the student's own spoken questions; assess the oral questions and answers separately from spelling.