Story Clue Hunt

Students describe characters and setting after hearing a short story.

K.3.R.3 "Students will describe characters and setting in a story with prompting."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 THE CHARACTERS

a	unkind	helpful	sleepy
b	asleep	still	active

2 THE PLACE

a	school	store	park
b	swings	beds	desks

ANSWER KEY

Story Clue Hunt

KINDERGARTEN · K.3.R.3

HOW TO RUN THIS PAGE

Read the story aloud, then read each row's choices and question. Reread the story or offer a prompt as needed, and record that support separately from the student's answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · THE CHARACTERS

SAY "Listen to this story. Mia goes to the park and sees a puppy near the swings that cannot find its family. Mia helps the puppy find its family, and the puppy wags its tail and runs in circles."

ROW	SAY	STUDENTS CIRCLE
a	The words are unkind, helpful, sleepy. Which word describes Mia? Circle it.	**helpful**
b	The words are asleep, still, active. Which word describes the puppy? Circle it.	**active**

PART 2 · THE PLACE

SAY "Think about where the story happens. Listen to the choices in each row."

ROW	SAY	STUDENTS CIRCLE
a	The places are school, store, park. Where does the story happen? Circle it.	**park**
b	The words are swings, beds, desks. What is near the puppy in that place? Circle it.	**swings**

WHAT TO ACCEPT

Character descriptions: Mia is helpful, and the puppy is active. Setting details: the story happens at a park, near the swings.