What Goes Together

Name familiar objects and sort them by what they have in common.

K.4.R.1 "Students will name and sort familiar objects into categories based on similarities and differences with prompting."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a	sock	apple	pear
b	chair	bread	coat
c	book	cup	pencil

2 FIND PAIRS

car	•	•	pants
spoon	•	•	bus
shirt	•	•	fork

ANSWER KEY

What Goes Together

KINDERGARTEN · K.4.R.1

HOW TO RUN THIS PAGE

Read the printed words aloud and give students time to make each mark. Listen as students name their choices and explain how matched objects are alike and different. Record any prompts you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "Listen to the words in each row. Circle the word that answers my question, then say the word you circled."

ROW	SAY	STUDENTS CIRCLE
a	Listen: sock, apple, pear. Which one do you wear on your foot?	**sock**
b	Listen: chair, bread, coat. Which one is food?	**bread**
c	Listen: book, cup, pencil. Which one can you write with?	**pencil**

PART 2 · FIND PAIRS

SAY "Listen to the words: car, spoon, shirt; pants, bus, fork. Draw a line between things that go together. Tell me how each pair is alike and one way it is different."

- **car** matches **bus**
- **spoon** matches **fork**
- **shirt** matches **pants**

WHAT TO ACCEPT

Circle sock, bread, and pencil. Match car to bus, spoon to fork, and shirt to pants; accept accurate oral similarities and differences, such as both vehicles but a bus carries more people.