Clue Word Hunt

Use clues in read-aloud stories to find word meanings.

K.4.R.2 "Students will begin to develop an awareness of context clues through read-alouds and other text experiences."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a | hungry | sleepy | loud

b | jump | shine | droop

2 MATCH IT

swift	thirsty
soaked	fast
parched	wet

ANSWER KEY

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HOW TO RUN THIS PAGE

Read each story and the printed choices aloud, then give students time to use the story clues before marking the page. Ask students to explain a clue they heard, and note any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each story. Use what happens in the story to help you circle the meaning of the new word."

ROW	SAY	STUDENTS CIRCLE
a	Mia yawned and rubbed her eyes. She felt drowsy. Does drowsy mean hungry, sleepy, or loud? Circle the word that fits the story.	**sleepy**
b	The flower stood tall yesterday. Today its stem bent down and its petals hung low. It began to wilt. Does wilt mean jump, shine, or droop? Circle the word that fits the story.	**droop**

PART 2 · MATCH IT

SAY "Listen to these stories, then draw a line from each word on the left to what it means on the right: thirsty, fast, wet. A rabbit ran past the fence in a flash and was swift; rain fell on a coat until water dripped off it, and the coat was soaked. After playing in the sun, Tia wanted water badly and felt parched; where does each word belong?"

- **swift** matches **fast**
- **soaked** matches **wet**
- **parched** matches **thirsty**

WHAT TO ACCEPT

Circle sleepy and droop. Match swift to fast, soaked to wet, and parched to thirsty; accept an oral explanation that points to a relevant story clue.