Words I Know

Children connect new vocabulary to familiar words and experiences.

K.4.R.3 "Students will begin to acquire new vocabulary and relate new words to prior knowledge."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A WORD

a	**hungry**	**sleepy**	**silly**
b	**sticky**	**rough**	**slippery**
c	**shy**	**noisy**	**brave**

2 LINK WORDS

enormous •	• **quiet**
silent •	• **fast**
rapid •	• **big**

ANSWER KEY

Words I Know

KINDERGARTEN · K.4.R.3

HOW TO RUN THIS PAGE

Read each story and every printed word aloud. Children show what a new word means by choosing a familiar word, then share one connection to their own experience.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE A WORD

SAY "Listen to each little story. I will read the choices. Circle the word you know that means almost the same as the new word."

ROW	SAY	STUDENTS CIRCLE
a	The kitten was drowsy after a long day. Which word means almost the same as drowsy: hungry, sleepy, or silly? Circle your choice.	**sleepy**
b	The floor was slick after water spilled. Which word means almost the same as slick: sticky, rough, or slippery? Circle your choice.	**slippery**
c	The puppy was timid near the loud crowd. Which word means almost the same as timid: shy, noisy, or brave? Circle your choice.	**shy**

PART 2 · LINK WORDS

SAY "Listen as I read the new words on the left: enormous, silent, rapid. The words on the right are quiet, fast, big. Draw a line from each new word to a word you know that means almost the same thing. Then tell me about something you have seen that was enormous, silent, or rapid."

- **enormous** matches **big**
- **silent** matches **quiet**
- **rapid** matches **fast**

WHAT TO ACCEPT

Circle: sleepy, slippery, shy. Match: enormous to big, silent to quiet, rapid to fast. Accept an oral example that fits the word chosen, such as an enormous building, and note any support given separately.