Words With Purpose

Choose words for a purpose, then help write two class messages.

K.4.W.2 "Students will use language according to purpose in shared writing experiences."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE WORDS

a

Quiet	Loud	Hello

b

Thanks	Please	Bye

2 WRITE TOGETHER

1	
2	

ANSWER KEY

Words With Purpose

KINDERGARTEN · K.4.W.2

HOW TO RUN THIS PAGE

Read each row and its choices aloud. In the second part, help students plan each message together, then have each student write at least one word in each box. Listen for language that fits the message's purpose, and note any writing support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE WORDS

SAY "I will read the words in each row. Listen to what our class wants to say, then circle the word that fits."

ROW	SAY	STUDENTS CIRCLE
a	Our class is making a sign to ask people to use soft voices. The words are Quiet, Loud, and Hello. Which word fits our sign?	**Quiet**
b	Our class is writing a note to ask for another marker. The words are Thanks, Please, and Bye. Which word helps us ask politely?	**Please**

PART 2 · WRITE TOGETHER

SAY "First, what could we say to invite another class to play? Say a message together, then help write it in box 1. Next, what could we say to thank a helper at school? Say a message together, then help write it in box 2. Write at least one word yourself in each box, and I can help with the other words."

- Box 1 (beside 1): **An invitation, such as "Come play" or "Join us," with at least one word written by the student.**
- Box 2 (beside 2): **A message of thanks, such as "Thank you" or "Thanks," with at least one word written by the student.**

WHAT TO ACCEPT

Circle Quiet in row 1 and Please in row 2. Accept other short messages in the boxes if their words fit the stated purposes. Record teacher help separately from the student's writing.