Word Detective

Students identify what words do in short, teacher-read tasks.

K.5.R.2 "Students will recognize parts of speech in sentences with prompting: • concrete objects as persons, places, or things (i.e., nouns) • words as actions (i.e...."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	park	hop	green
b	small	run	dog
c	blue	cat	I

2 MATCH WORDS

red	•	•	time
tiny	•	•	color
after	•	•	size

ANSWER KEY # Word Detective

HOW TO RUN THIS PAGE

Read the printed words and prompts aloud, then give students time to mark their answers. Look for recognition of a place word, an action word, the pronoun I, and words that tell color, size, or time.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "I will read the words in each row. Listen to my question, then circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Park, hop, green. Which word names a place? Circle it.	**park**
b	Small, run, dog. Which word shows an action? Circle it.	**run**
c	Blue, cat, I. Which word can you use to talk about yourself? Circle it.	**I**

PART 2 · MATCH WORDS

SAY "Listen to the words on the left: red, tiny, after. Listen to the words on the right: time, color, size. Which word on the right tells about each word on the left? Draw a line to match each pair."

- **red** matches **color**
- **tiny** matches **size**
- **after** matches **time**

WHAT TO ACCEPT

Circle park, run, and I. Match red to color, tiny to size, and after to time.