Ending Mark Hunt

Students choose and write ending marks for spoken sentences.

K.5.W.3 "Students will recognize and begin to use periods, question marks, and exclamation points."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	.	?	!
b	!	?	.
c	?	.	!

2 WRITE IT

1	
2	
3	

ANSWER KEY

Ending Mark Hunt

HOW TO RUN THIS PAGE

Read the prompts aloud and give students time to choose a mark without naming it for them. In the second part, students write ending marks for new sentences they hear.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to what I say for each row. Circle the ending mark that fits."

ROW	SAY	STUDENTS CIRCLE
a	I can fly my kite. Which mark belongs at the end? Circle it.	**.**
b	Can you fly a kite? Which mark belongs at the end? Circle it.	**?**
c	Hooray, my kite is up! Which mark belongs at the end? Circle it.	**!**

PART 2 · WRITE IT

SAY "Listen to each sentence, then write its ending mark in the numbered box. Box 1: The sun is hot; box 2: Is the sun hot; box 3: Wow, the sun is bright!"

- Box 1 (beside 1): **.**
- Box 2 (beside 2): **?**
- Box 3 (beside 3): **!**

WHAT TO ACCEPT

Circle responses, in order: period, question mark, exclamation point. Box responses, in order: ., ?, !; accept recognizable handwritten marks.