Where Can I Learn?

Students choose sources that can answer questions.

K.6.R.1 "Students will identify relevant pictures, charts, grade-level texts, or people as sources of information on a topic of interest."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND A SOURCE

a	pencil	book	door
b	book	door	friend

2 CHOOSE AGAIN

a	teacher	pencil	door
b	door	friend	pencil
c	book	pencil	door

ANSWER KEY

Where Can I Learn?

HOW TO RUN THIS PAGE

Hold up a classroom book and a pencil, and point to the door. Read each question and its three choices aloud, then observe whether students select a source that can help them find out.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND A SOURCE

SAY "I will show you a classroom book and a pencil, and point to our door. Listen to each question and circle one word for a source that can help."

ROW	SAY	STUDENTS CIRCLE
a	You want to know what is on the next page of our classroom book. Your choices are pencil, book, and door. Which can you use to find out?	**book**
b	You want to know which game your friend likes best. Your choices are book, door, and friend. Which source can tell you?	**friend**

PART 2 · CHOOSE AGAIN

SAY "Think about each new question. Listen to the choices and circle one source that can help you find out."

ROW	SAY	STUDENTS CIRCLE
a	You want to learn our classroom rules. Your choices are teacher, pencil, and door. Who can tell you?	**teacher**
b	You want to know what your friend did at recess. Your choices are door, friend, and pencil. Which source can tell you?	**friend**
c	You want to know the words printed on a page of our classroom book. Your choices are book, pencil, and door. Which can you look at to find out?	**book**

WHAT TO ACCEPT

In order, accept book, friend, teacher, friend, and book. Record any prompting needed separately from the student's circled choices.