Book Clue Hunt

Use real books to identify titles, illustrations, and photos.

K.6.R.2 "Students will identify and use graphic and text features to understand texts: • photos • illustrations • titles"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LOOK AND CIRCLE

a	photo	title	illustration
b	illustration	title	photo
c	title	illustration	photo

2 MATCH CLUES

title	•	•	camera
illustration	•	•	name
photo	•	•	drawing

ANSWER KEY

Book Clue Hunt

KINDERGARTEN · K.6.R.2

HOW TO RUN THIS PAGE

Choose one classroom book with drawn pictures and one with photos. Read both titles aloud, then show each cover and a picture page. Listen for children to use a title and a picture to tell what they learn about a book.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LOOK AND CIRCLE

SAY "I will show you our first book's cover, then a page from each book. I will read the choices in each row. Look at the book before you circle."

ROW	SAY	STUDENTS CIRCLE
a	Look at this cover. Which part tells you the book's name? Circle one: photo, title, or illustration?	**title**
b	Look at this page in our first book. What kind of picture do you see? Circle one: illustration, title, or photo?	**illustration**
c	Look at this page in our second book. What kind of picture do you see? Circle one: title, illustration, or photo?	**photo**

PART 2 · MATCH CLUES

SAY "I will read the words in both columns. Draw a line to match each book feature with a word that tells about it. Then point to a title and a picture in our books, and tell me one thing you learned from each."

- **title** matches **name**
- **illustration** matches **drawing**
- **photo** matches **camera**

WHAT TO ACCEPT

Circle answers: title, illustration, photo. Match title to name, illustration to drawing, and photo to camera. For the oral response, accept book-specific ideas supported by the title and picture, and note any help the child needed separately.