Wonder Who Knows

Students ask a question about their own topic and choose someone who could answer it.

K.6.W.1 "Students will generate topics of interest and decide if a friend, teacher, or expert can answer their questions with prompting."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHO KNOWS?

a | FRIEND | TEACHER | EXPERT

b | TEACHER | EXPERT | FRIEND

2 YOUR QUESTION

TOPIC	
WHO	

ANSWER KEY # Wonder Who Knows

HOW TO RUN THIS PAGE

Read each question and the three printed choices aloud. In Part 2, listen for each student's own topic, related question, and choice of person to ask. Record the student's spoken question and any prompting used beside the boxes.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WHO KNOWS?

SAY "Listen to each question. I will read the choices. Circle the person you would ask."

ROW	SAY	STUDENTS CIRCLE
a	Who should you ask to find out what medicine a sick pet needs: a friend, a teacher, or an expert?	**EXPERT**
b	Who should you ask to learn what your teacher wants you to do in class today: a teacher, an expert, or a friend?	**TEACHER**

PART 2 · YOUR QUESTION

SAY "Tell me a topic you care about and ask a question about it. Write the first letter or a word for your topic in the TOPIC box. Say who could answer your question, a friend, a teacher, or an expert, and write F, T, or E in the WHO box."

- Box 1 (beside TOPIC): **A letter or word representing the student's chosen topic, with a related question asked aloud.**
- Box 2 (beside WHO): **F, T, or E, matching a reasonable person the student names aloud to answer their question.**

WHAT TO ACCEPT

Circle EXPERT in row 1 and TEACHER in row 2. For Part 2, accept any student-generated topic and related oral question with a reasonable choice of person to ask.